## 5 A Day and School-Age Children:

### Trends

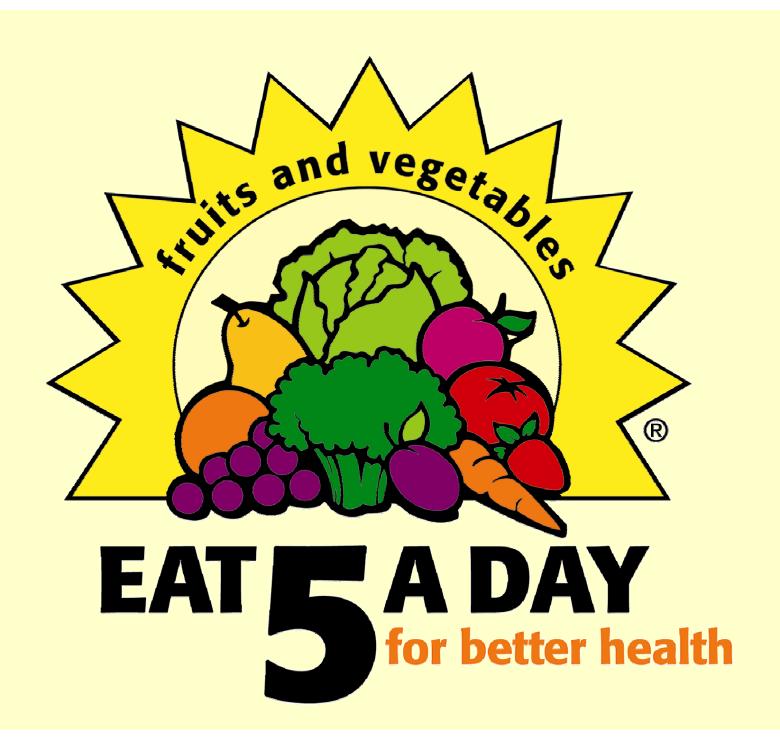
Effects







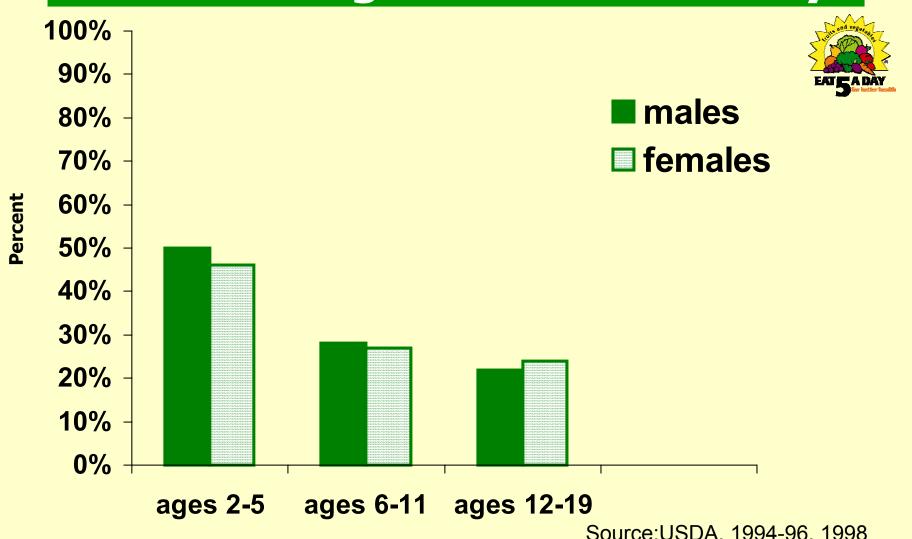
Solutions





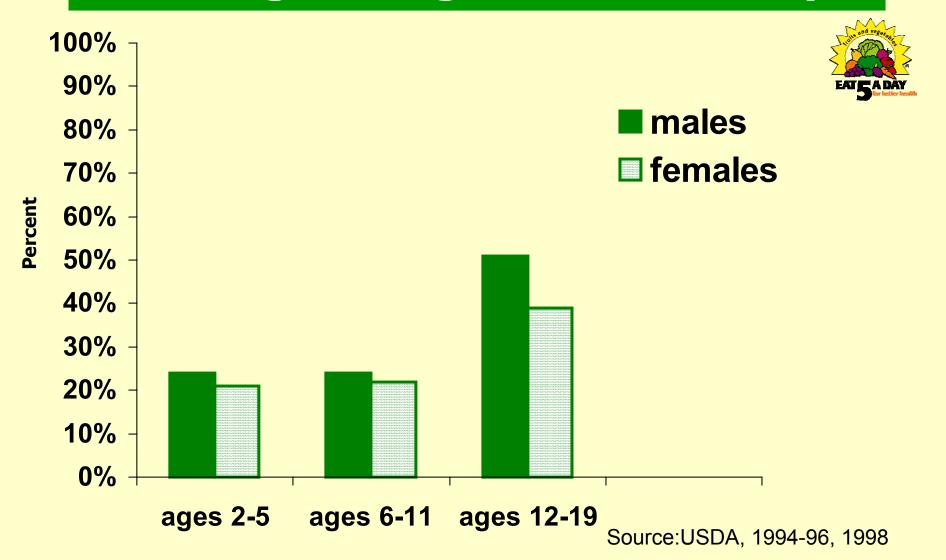


### Percent of U.S. Children Eating **Two Servings of Fruit Each Day**

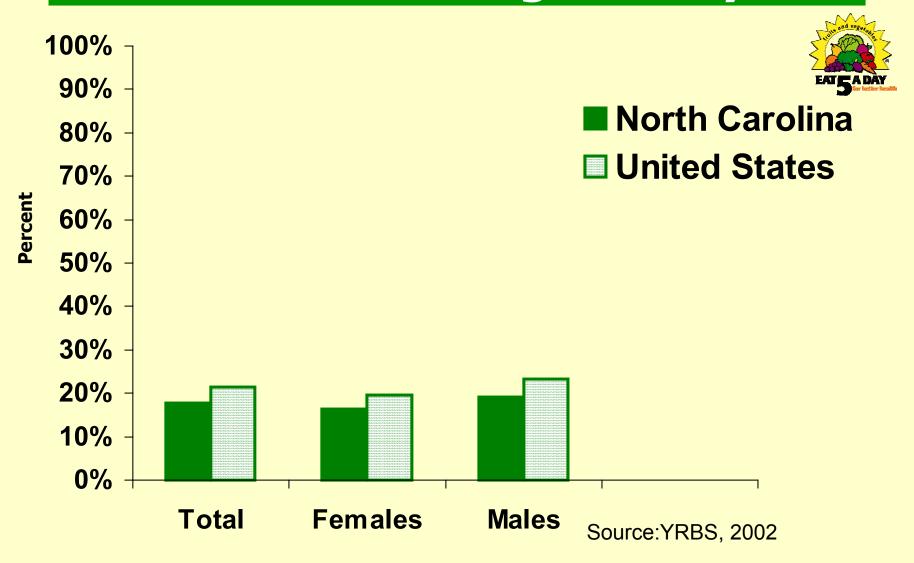


Source: USDA, 1994-96, 1998

### Percent of U.S. Children Eating Three Servings of Vegetables Each Day



### Percent of N.C. High School Students Eating 5 A Day



### **Fruit and Vegetable Quality**

• 1 • 0

raw fruit

deep green and orange vegetables





#### **Fruit and Vegetable Quality**

50%





25%





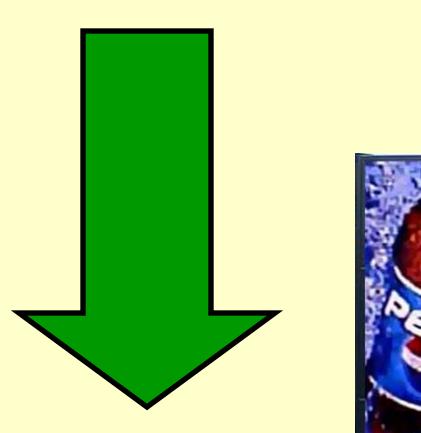






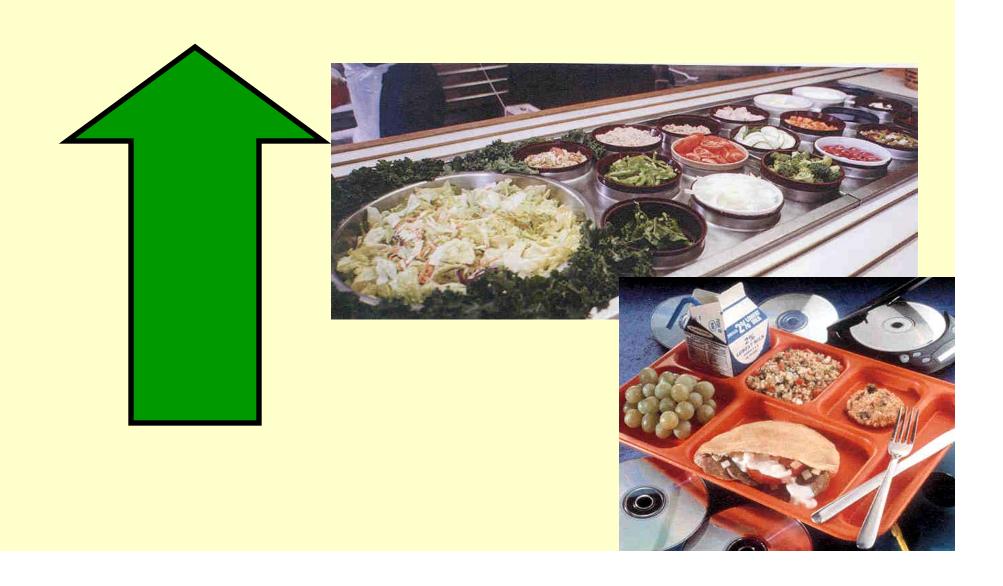
# Millence SCHOOLS

### **Vending Machines & Snack Bars**





### **School Meals**

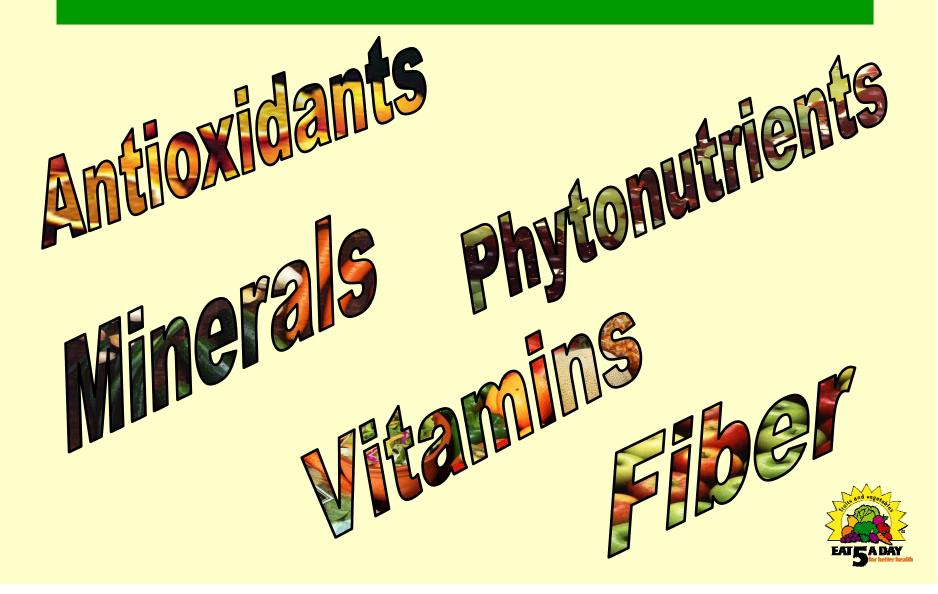






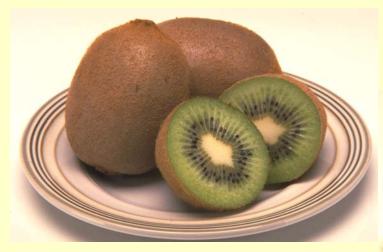








### green









# yellow<sub>orange</sub>









### red



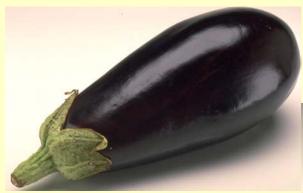






### blue

### purple



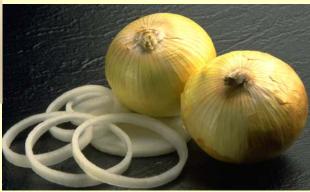






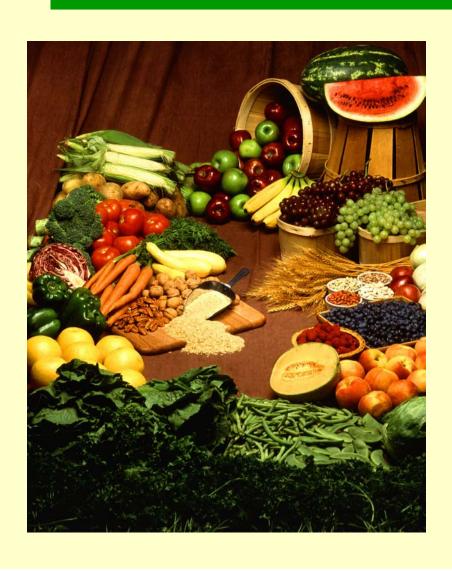
### white

















#### **Schools Can Make a Difference**

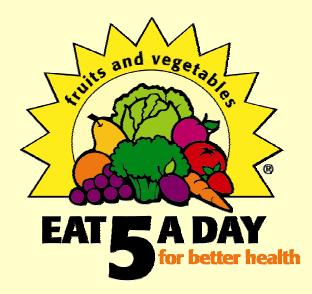
- There is a direct link between good nutrition and the ability to learn, play, grow and develop.
- Well nourished children have higher test scores, better school attendance and fewer behavioral problems.

Schools are important environments that impact children's nutritional intake.

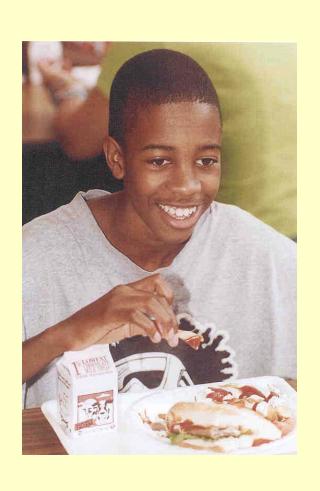
### **USDA Regulations**

#### **School Meals Initiative**

Nutrition standards for school breakfast and lunch that are consistent with the Dietary Guidelines for Americans.

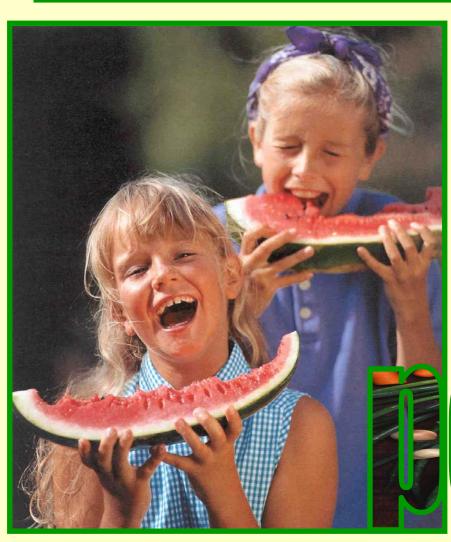


### North Carolina Policies



All a la carte food and beverages sold in the school cafeteria must contribute to the nutritional well being of the child and aid in establishing good eating habits.

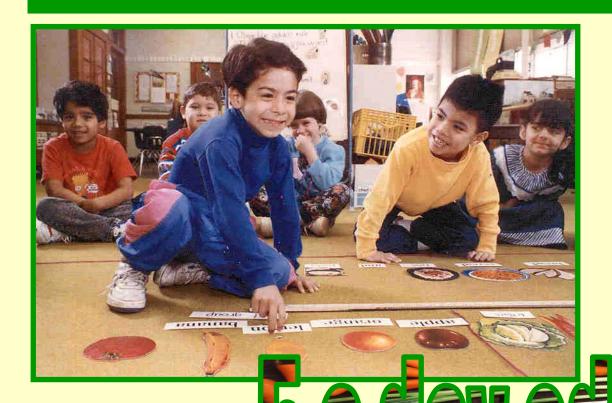
# Influencing Access to 5A Day























### Advocating for a Healthful School Nutrition Environment...

